



Module Descriptor

Code: BUSM50006

Version: -

Approval Status: N/A

Title: WORK PLACEMENT

Section: Staffordshire Business School

Level: 5

Contact	E-mail Address	VLE
Kathryn Mitchell	Kathryn.Mitchell@staffs.ac.uk	-

Pattern Of Delivery

Contact Hours	Independent Study Hours	Total Learning Hours
36	114	150

Description of Pattern of Delivery
Occurrence A, Stoke Campus, UG Semester 2
Occurrence A, Stoke Campus, UG Semester 2
Occurrence B, Stoke Campus, UG Semester 3
Occurrence C, Stoke Campus, UG Semester 2
Occurrence C, Stoke Campus, UG Semester 3
Occurrence C, Stoke Campus, UG Semester 2
Occurrence C, Stoke Campus, UG Semester 3
Occurrence D, APIIT LANKA (PVT) LTD - Colombo, UG Semester 2
Occurrence D, APIIT LANKA (PVT) LTD - Colombo, UG Semester 2
Occurrence E, Disted College, UG Semester 2
Occurrence E, Disted College, UG Semester 2
Occurrence F, British University Vietnam Hanoi, UG Semester 2
Occurrence F, British University Vietnam Hanoi, UG Semester 2
Occurrence G, APIIT LANKA (PVT) LTD - Kandy, UG Semester 2
Occurrence G, APIIT LANKA (PVT) LTD - Kandy, UG Semester 2
Occurrence H, The Growth Company, UG Semester 2
Occurrence H, The Growth Company, UG Semester 2
Occurrence I, The Growth Company, UG Semester 2
Occurrence I, The Growth Company, UG Semester 3
Occurrence I, The Growth Company, UG Semester 2
Occurrence I, The Growth Company, UG Semester 3

Credits
15

Site
APIIT LANKA (PVT) LTD - Kandy
APIIT LANKA (PVT) LTD - Colombo

Assessment
Coursework - Placement Planning Document weighted at 20%. Coursework - Reflective Learning Log weighted at 80%.

British University Vietnam Hanoi
The Growth Company
Disted College
Stoke Campus

Registration Conditions	Module Version Condition Text
None	

Module Details	
Learning Outcomes	<p>1. APPLICATION OF DISCIPLINE KNOWLEDGE IN WORK BASED SETTING Analysis Application Communication, Knowledge and Understanding Learning</p> <p>2. DEVELOPMENT OF CAREER MANGEMENT SKILLS Analysis Application Communication Knowledge and Understanding Learning</p> <p>3. DEVELOP KNOWLEDGE OF SUBJECT DISCIPLINE Analysis Application Communication, Knowledge and Understanding Learning Problem Solving</p> <p>4. DEVELOP KNOWLEDGE OF ORGANISATIONAL AND INDUSTRY CONTEXT Analysis Application Communication Knowledge and Understanding Learning Problem Solving</p> <p>5. DEVELOP RELEVANT EMPLOYABILITY SKILLS Analysis Application Communication Knowledge and Understanding Learning</p>
Assessment Details	<p>1. Completion of a Placement Planning document (LO□ □s 1 □ □ 5) Weighted at 20% (500 words approximately)</p> <p>2. Completion of Reflective Learning Log (LO□ □s 1 □ □ 5) Weighted at 80% (2,000 words approximately)</p>
Indicative Content	<p>Students are expected to plan for and participate in Work Based Learning (WBL) during their second year of study through a work placement of a minimum of 50 hours work to be completed by the end of Semester 2 of Level 5.</p> <p>Students will work with their academic placement mentor to plan for the placement using a Placement Planning Document (PPD) which will support discussions around choice of placement, industry knowledge, specific role information, and employability behaviours. The PPD will be completed before the placement commences and will provide the framework for individualised learning and employability outcomes. Students will be supported throughout the process by their mentor and will be provided with an induction and ongoing support.</p> <p>Students will be expected to complete an online Reflective Learning Log to provide evidence of skills and competences outlined in the PPD.</p>
Learning Strategies	<p>Learning will be evidenced against the module learning outcomes and the Placement Planning Document and be tailored to the student and the course.</p>
Texts	<p>Ruth Helyer, (2015) "Learning through reflection: the critical role of reflection in work-based learning (WBL)", Journal of Work-Applied Management, Vol. 7 Issue: 1, pp.15-27, https://doi.org/10.1108/JWAM-10-2015-003</p> <p>Staffordshire University □ □ Work Based Learning □ □ Placement Planning Guide (2018)</p> <p>Staffordshire University □ □ Work Based Learning □ □ Work Experience Guide for students (2018)</p> <p>Staffordshire University □ □ Work Based Learning □ □ Work Experience Guide for employers (201</p>

Resources	<p>Employer workplace and systems Blackboard : VLE, Webinar (Collaborative), Blogs, Discussion Boards, Online Tests LinkedIn Social Media (Facebook, Twitter, Instagram) Microsoft Office Suite Microsoft 365 Padlet Guest Speakers Annual entrepreneurship festival Lynda.com training tools Staffordshire University <input type="checkbox"/> <input type="checkbox"/> Work Based Learning <input type="checkbox"/> <input type="checkbox"/> Placement Planning Guide (2018) Staffordshire University <input type="checkbox"/> <input type="checkbox"/> Work Based Learning <input type="checkbox"/> <input type="checkbox"/> Work Experience Guide for students (2018) Staffordshire University <input type="checkbox"/> <input type="checkbox"/> Work Based Learning <input type="checkbox"/> <input type="checkbox"/> Work Experience Guide for employers (2018)</p>
Web Descriptor	<p>The Work Placement module provides you with the opportunity to enhance your work based skills and competency whilst contributing to the operation of a chosen employer. You will have an insight into future careers and develop critical reflection skills in order to continue your professional development. You will be required to complete a minimum of 50 hours on work placement before you commence your final year of study.</p>